



Welburn Hall Weekly

Friday 12 December 2025

Hello and welcome to our weekly Newsletter.....



School dinner arrears

ParentPay should now be working for everyone. Please settle any outstanding debt.

Thank you for your understanding

Food Tech Contributions

There are new Food Tech payments of £7 on ParentPay, only for those learners who are doing Food Tech this half term.

Please look on your ParentPay for this; it's £1 per week for these life skills lessons. Thank you



We kindly request that all outstanding Autumn Term items on ParentPay including payments for lunches, food technology

contributions, and school trips (excluding residentials) are settled by the end of term on Friday. Prompt settlement means that all arrangements for our next term can proceed smoothly and we're up to date for the new year.

If you have already paid, thank you for your prompt attention. We appreciate your cooperation and support.

Lunch Wk 3	Main option 1	Vegetarian option 2	Options 3 or 4	Pudding
Mon	Beef burger 	Lentil & veg burger VG 	Chicken pie Or Ham sandwich	Summer berry & lemon muffin V 
Tues	BBQ pulled pork noodles 	Quorn dippers V 	Pasta carbonara Or Tuna sandwich	Double mousse pot V 
Weds	Roast chicken & Yorkshire pudding 	Roast veg loaf & Yorkshire pudding V 	Option 3 Tuna jacket potato	Chocolate surprise cake V 
Thurs	Creamy mac & cheese V 	Veg korma & rice VG 	Lemon & herb chicken flat bread Or Tuna sandwich	Summer crumble pot V 
Fri	Fish fingers 	Pizza pinwheel V 	Fish star Or Cheese sandwich V	Biscuit swirl VG 

V - Vegetarian VG - Vegan. Jan 2025



RESPECT



PERSEVERANCE



EXCELLENCE

We are a nut aware school



Heads-up!

Dear Parents and Carers,

It has been a very festive week this week. Our beautiful trees have arrived and been decorated by the children with lots of handmade decorations and tinsel. Christina's class made one of the longest paper chains I have ever seen and used it to decorate our staircase in the house, whilst children in Sarah and Daisy's class made a star to go on the top. There are some lovely pictures this week to share of our younger children decorating the tree in the courtyard, ready for our Carols and a Cuppa event next Friday.

Meanwhile our college learners had a wonderful time going to The Feathers for their Christmas lunch, whilst the rest of the children enjoyed Christmas Lunch in school served by Lesley the friendly Elf!

Next week Andrew and Rachel's class will be performing for parents on Tuesday, they have been practicing hard and I can't wait to see them in action.

We do have a vacancy for a Parent Governor on our Governing Board. If you are interested in joining the team or you would like any further information about what it involves, please contact Alan Payne, Chair of Governors via a.payne@welburn-hall.n-yorks.sch.uk

Alison



In Daisy's class learners have been studying the human body in their Science lessons.

They recently conducted an experiment to learn about the function of different parts of the digestive system!



As the festive season approaches, as a team we would like to say that, whilst we appreciate your generosity of Christmas gifts, we certainly don't expect them and instead it might be a nice idea for our learners to spread Christmas cheer by getting creative. A homemade card or picture, or anything else that they want to do, is a lovely way for them to express their Christmas wishes rather than presents.

These personal 'money can't buy' gifts always mean so much to us and the gesture of creativity and kindness would be greatly received without the additional burden to families. Thank you.

It's beginning to look a lot like Christmas



RESPECT



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Everyone enjoyed decorating the wonderful school Christmas Tree. It started with Pre-Formal and then other learners from different classes wanted to help. Doesn't it look beautiful!



RESPECT



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Our College learners once again enjoyed a wonderful Christmas lunch at The Feathers in Helmsley.



RESPECT



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Mrs Smith's class have been using interactive games to match Christmas shapes.

Please let Admin know if you plan to attend Carols with a Cuppa.

Thanks to those parents/carers who have already done so.

19th December
1pm to 2pm

WELBURN HALL SCHOOL
Carols with a Cuppa
come and join us

Come and buy a homemade cake and a warm drink before sharing Christmas Carols around our tree
Limited spaces available so booking is required

MONEY RAISED GOES TO THE MUSIC CURRICULUM
contact admin@welburn-hall.n-yorks.sch.uk to book your slot [1 car per family or car share]



RESPECT



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Photos of the Resounding session with Tom and Harry from The Amp Project.

Learners have been recording sounds and vocals for their class song which is called, 'Come quick'.



RESPECT



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Welburn Hall School

Wellbeing & Safeguarding



North Yorkshire Safeguarding Children Partnership (NYS CP) aims to ensure all children in North Yorkshire are safe, happy, healthy and achieving.



If you are worried about a child – this is the duty number: 0300 131 2 131 Or see their website here:

<https://www.safeguardingchildren.co.uk/about-us/worried-about-a-child/>

10 Top Tips for Parents and Educators

FOSTERING A SENSE OF BELONGING

Feeling a genuine sense of belonging is essential for the emotional and social development of children and young people. Belonging significantly boosts self-esteem, resilience, and mental wellbeing, reducing feelings of isolation and anxiety. This guide provides practical strategies to help parents and educators cultivate inclusive environments, enhancing both academic outcomes and overall happiness among young people.

1 CELEBRATE INDIVIDUAL DIFFERENCES

Acknowledge and celebrate the uniqueness of every child. Promoting diversity and inclusion creates an environment where differences are valued rather than stigmatised. This acceptance empowers children to confidently express their identities and feel genuinely included, fostering a robust sense of belonging within both school and home settings.



2 CONSISTENT COMMUNICATION

Regularly communicate and actively listen to children, showing genuine interest in their thoughts and experiences. Creating open communication channels helps young people feel heard and valued. This approach not only builds trust but also reinforces children's perception of themselves as a vital part of their family, school and community.



3 MEANINGFUL PARTICIPATION

Give children opportunities to actively participate and contribute, whether in classrooms, at home, or in community activities. Meaningful participation helps children feel their input matters, reinforcing a sense of purpose and value. Including them in decisions and responsibilities enhances their self-worth, promoting a deeper sense of belonging and inclusion.



4 FOSTER STRONG RELATIONSHIPS

Support and encourage positive relationships between peers, educators, and families. Strong, healthy relationships significantly impact a child's sense of belonging, providing emotional support and reducing feelings of loneliness. Facilitate social interactions through group activities, teamwork, and collaborative learning to strengthen these vital connections.



5 CREATE INCLUSIVE SPACES

Design environments that reflect diversity and are welcoming for everyone. Inclusive spaces where all children see themselves represented can dramatically improve their feelings of safety and acceptance. Consider classroom displays, books, and resources that celebrate various cultures, abilities, and backgrounds to visibly reinforce inclusivity and belonging.



6 MODEL POSITIVE BEHAVIOUR

Adults play a crucial role by demonstrating inclusive, empathetic, and respectful behaviours. Modelling positive interactions and attitudes sets a clear standard for children to follow. Children are likely to replicate inclusive behaviour, creating a supportive community atmosphere where everyone feels accepted and valued for who they are.



7 BUILD EMOTIONAL LITERACY

Teach and encourage emotional expression and understanding among children. Developing emotional literacy enables young people to articulate their feelings and empathise with others. An emotionally intelligent environment cultivates mutual respect and compassion, fostering a deeper sense of belonging and interpersonal connection within groups.



8 SUPPORT PEER MENTORSHIP

Encourage peer mentorship or buddy systems within educational settings. Peer support enhances feelings of connectedness and security, reducing feelings of isolation. When children support one another, they naturally build community bonds, nurturing a supportive culture where belonging and friendship thrive.



9 RECOGNISE EFFORTS REGULARLY

Consistently acknowledge children's contributions and achievements, however small. Recognition reinforces a child's understanding that their presence and efforts are important. Celebrating individual and collective successes helps cultivate a positive environment where children feel acknowledged, motivated, and deeply connected to peers and adults around them.



10 ADDRESS BULLYING PROMPTLY

Quickly address any incidents of bullying. Promptly intervening demonstrates a clear commitment to an inclusive and safe environment. Creating a culture where incidents are swiftly and effectively addressed reinforces trust, security, and a sense of belonging for everyone involved.



Meet Our Expert

Anna Bateman is Director of Halcyon Education Ltd and Director for Wellbeing and Family Services at Leigh Trust. With extensive experience in systemic mental health in schools, she supports educational leaders across the UK to develop inclusive, resilient, and supportive learning environments. Anna is also the lead expert for mental health at The National College.



The National College